

*Passed
Voice Vote*

**AMENDMENT OFFERED BY MR. ROEMER
TO THE AMENDMENT IN THE NATURE
OF A SUBSTITUTE TO H.R. 1
OFFERED BY MR. BOEHNER**

Page II-34, strike line 3 and insert the following:

1 **“Subpart 4—Mid-Career Transitions to Teaching**
2 **“CHAPTER I—TROOPS-TO-TEACHERS**
3 **PROGRAM”.**

Page II-34, line 25, strike “subpart,” and insert
“chapter,”.

Page II-52, line 4, strike “subpart:” and insert
“chapter:”.

Page II-53, after line 12, insert the following:

4 **“CHAPTER II—TRANSITION TO TEACHING**
5 **“SEC. 2048. PROFESSIONALS SEEKING TO CHANGE CA-**
6 **REERS.**

7 **“(a) PURPOSE.—**The purpose of this section is to ad-
8 dress the need of high-need local educational agencies for
9 highly qualified teachers in particular subject areas, such
10 as mathematics, science, foreign languages, bilingual edu-
11 cation, and special education, needed by those agencies,
12 following the model of the program under chapter 1, by
13 recruiting, preparing, placing, and supporting career-



1 changing professionals who have knowledge and experi-
2 ence that will help them become such teachers.

3 “(b) PROGRAM AUTHORIZED.—The Secretary may
4 award grants, contracts, or cooperative agreements to in-
5 stitutions of higher education and public and private non-
6 profit agencies or organizations to carry out programs au-
7 thorized by this section.

8 “(c) APPLICATION.—Each applicant that desires an
9 award under subsection (b) shall submit an application to
10 the Secretary containing such information as the Sec-
11 retary requires, including—

12 “(1) a description of the target group of career-
13 changing professionals upon which the applicant will
14 focus its recruitment efforts in carrying out its pro-
15 gram under this section, including a description of
16 the characteristics of that target group that shows
17 how the knowledge and experience of its members
18 are relevant to meeting the purpose of this section;

19 “(2) a description of the training that program
20 participants will receive and how that training will
21 relate to their certification as teachers;

22 “(3) a description of how the applicant will col-
23 laborate, as needed, with other institutions, agencies,
24 or organizations to recruit, train, place, support, and
25 provide teacher induction programs to program par-



1 participants under this section, including evidence of
2 the commitment of those institutions, agencies, or
3 organizations to the applicant's program;

4 “(4) a description of how the applicant will
5 evaluate the progress and effectiveness of its pro-
6 gram, including—

7 “(A) the program's goals and objectives;

8 “(B) the performance indicators the appli-
9 cant will use to measure the program's
10 progress; and

11 “(C) the outcome measures that will be
12 used to determine the program's effectiveness;
13 and

14 “(5) such other information and assurances as
15 the Secretary may require.

16 “(d) USES OF FUNDS AND PERIOD OF SERVICE.—

17 “(1) AUTHORIZED ACTIVITIES.—Funds under
18 this section may be used for—

19 “(A) recruiting program participants, in-
20 cluding informing them of opportunities under
21 the program and putting them in contact with
22 other institutions, agencies, or organizations
23 that would train, place, and support them;



1 “(B) training stipends and other financial
2 incentives for program participants, not to ex-
3 ceed \$5,000 per participant;

4 “(C) assisting institutions of higher edu-
5 cation or other providers of teacher training to
6 tailor their training to meet the particular
7 needs of professionals who are changing their
8 careers to teaching;

9 “(D) placement activities, including identi-
10 fying high-need local educational agencies with
11 a need for the particular skills and characteris-
12 tics of the newly trained program participants
13 and assisting those participants to obtain em-
14 ployment in those local educational agencies;
15 and

16 “(E) post-placement induction or support
17 activities for program participants.

18 “(2) PERIOD OF SERVICE.—A program partici-
19 pant in a program under this section who completes
20 his or her training shall serve in a high-need local
21 educational agency for at least 3 years.

22 “(3) REPAYMENT.—The Secretary shall estab-
23 lish such requirements as the Secretary determines
24 appropriate to ensure that program participants who
25 receive a training stipend or other financial incentive



1 under paragraph (1)(B), but fail to complete their
2 service obligation under paragraph (2), repay all or
3 a portion of such stipend or other incentive.

4 “(e) **EQUITABLE DISTRIBUTION.**—To the extent
5 practicable, the Secretary shall make awards under this
6 section that support programs in different geographic re-
7 gions of the United States.

8 “(f) **DEFINITION.**—As used in this section, the term
9 ‘program participants’ means career-changing profes-
10 sionals who—

11 “(1) hold at least a baccalaureate degree;

12 “(2) demonstrate interest in, and commitment
13 to, becoming a teacher; and

14 “(3) have knowledge and experience that are
15 relevant to teaching a high-need subject area in a
16 high-need local educational agency.

Page II-53, line 22, strike “\$30,000,000” and insert
“\$50,000,000”.

