

## H.R. 3801

### **Amendment Offered by Mr. Isakson to the Amendment in the Nature of a Substitute Offered by Mr. Castle**

Page 3, line 14, strike “partisan and” and insert  
“partisan”.

Page 5, strike lines 4 through 11 and insert the fol-  
lowing:

1           (1) nothing in this title or in the National As-  
2           sessment of Educational Progress Authorization Act  
3           may be construed to alter or diminish the role, re-  
4           sponsibilities, or authority of the National Assess-  
5           ment Governing Board with respect to the National  
6           Assessment of Educational Progress from those au-  
7           thorized by the National Education Statistics Act  
8           immediately before the enactment of this title;

9           (2) members of the National Assessment Gov-  
10          erning Board shall continue to be appointed by the  
11          Secretary;

12          (3) section 302(f)(1) of the National Assess-  
13          ment of Educational Progress Authorization Act



1 shall apply to the National Assessment Governing  
2 Board in the exercise of its responsibilities under  
3 this Act;

4 (4) section 116 shall not apply to the National  
5 Assessment of Educational Progress; and

6 (5) section 117 shall not apply to the National  
7 Assessment Governing Board.

Page 5, line 15, after “by the”, insert “National”.

Page 6, beginning at line 2, strike “confirmation by  
the Senate” and insert “appointment of the Director”.

Page 8, line 11, strike “partisan and” and insert  
“partisan”.

Page 9, after line 9, insert the following:

8 (12) At the discretion of the Director and in  
9 consultation with the National Academy of Sciences,  
10 to conduct a study to determine—

11 (A) a standard by which States may accu-  
12 rately measure the rate at which students drop  
13 out of or graduate from secondary schools in  
14 the United States (including on-time gradua-  
15 tion); and



1                   (B) the use of alcohol or illegal narcotics  
2                   as contributing factors to incidents of school vi-  
3                   olence committed by students during the reg-  
4                   ular school day and while participating in other  
5                   school-related activities.

Page 10, line 4, before “identifying topics”, insert  
“(taking into consideration long-term research and devel-  
opment on core issues conducted through the research  
and development centers described in section 133(c)(1))”.

Page 10, line 11, strike “especially” and insert “par-  
ticularly”.

Page 10, line 24, insert “the” before “National Edu-  
cation Centers”.

Page 11, line 11, strike “subsection (d)” and insert  
“paragraph (1)”.

Page 11, beginning at line 22, strike “technical  
and”.

Page 12, line 22, strike “partisan and” and insert  
“partisan”.



Page 21, beginning at line 11, strike “not to exceed” and insert “of no more than”.

Page 23, line 2, strike “completed and”.

Page 24, after line 3, insert the following (and make appropriate conforming and technical changes):

1       (d) CONTINUATION.—The Director shall continue the  
2 existing awards of the Educational Resources Information  
3 Center Clearinghouses (established under section 941(f)  
4 of the Educational Research, Development, Dissemina-  
5 tion, and Improvement Act of 1994 (as such provision ex-  
6 isted on the day before the date of enactment of this title))  
7 for the duration of those existing awards, in accordance  
8 with the terms and agreements of such awards.

Page 29, beginning at line 21, strike “Notwith- standing section 135(b), support” and insert “Support”.

Page 29, line 25, before “may be renewed”, insert “notwithstanding section 135(b),”.

Page 34, line 1, after “5 years”, insert a comma.

Page 34, line 20, strike “partisan and” and insert “partisan”.



Page 41, line 5, insert “partisan” before “political influence”.

Page 41, line 8, strike “the Statistics Commissioner” and insert “the Director, acting through the Statistics Commissioner,”.

Page 44, line 17, strike “especially” and insert “particularly”.

Page 45, line 15, strike “the Evaluation Center, through the Director,” and insert “the Director, acting through the Evaluation Center,”.

Page 47, line 13, before the period at the end, insert “and the terms ‘freely associated states’ and ‘outlying area’ have the meanings given those terms in section 1121(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6331(c))”.

Page 52, line 4, strike “part C” and insert “and in the National Assessment of Educational Progress Authorization Act”.

Page 52, beginning on line 6, strike “Guam” and all that follows through “Mariana Islands.” and insert “the freely associated states, and the outlying areas.”



Page 55, line 6, after “United States”, insert “Code”.

Page 57, line 9, strike “evaluations information and” and insert “evaluation”.

Page 58, line 15, strike “(2) PUBLIC NOTICE.—At” and insert “(A) at” (and make appropriate conforming and technical changes).

Page 58, line 21, strike “(3) NECESSITY.—The” and insert “(B) the” (and make appropriate conforming and technical changes).

Page 59, strike lines 8 through 10 and insert the following:

1       (c) MAXIMUM PAY RATE.—An employee appointed  
2 under this section may not be paid at a rate of basic pay  
3 that exceeds the rate of pay for level V of the Executive  
4 Schedule, except that not more than 10 individuals ap-  
5 pointed under this section may be paid at a rate of basic  
6 pay that does not exceed the rate of pay for level IV of  
7 the Executive Schedule.



Page 59, strike line 18 and all that follows through page 60, line 5, and insert the following (and make appropriate conforming and technical changes):

**1 SEC. 191. FELLOWSHIPS.**

2 In order to strengthen the national capacity to carry  
3 out high-quality research, evaluation, and statistics related  
4 to education, the Director shall establish and maintain re-  
5 search, evaluation, and statistics fellowships in the Acad-  
6 emy and institutions of higher education (which may in-  
7 clude the establishment of such fellowships in historically  
8 black colleges and universities and other institutions of  
9 higher education with large numbers of minority students)  
10 that support graduate and postdoctoral study, particularly  
11 for women and minorities, with such stipends and allow-  
12 ances (including travel and subsistence expenses) as the  
13 Director may determine necessary to obtain the assistance  
14 of highly qualified research, evaluation, and statistics fel-  
15 lows.

Page 61, strike line 17 and all that follows through page 74, line 13, and insert the following (and make appropriate conforming and technical changes):



1 **TITLE II—REGIONAL EDU-**  
2 **CATIONAL APPLIED RE-**  
3 **SEARCH AND TECHNICAL AS-**  
4 **SISTANCE**

5 **SEC. 201. SHORT TITLE.**

6 This title may be cited as the “Regional Assistance  
7 Act of 2002”.

8 **SEC. 202. TABLE OF CONTENTS.**

9 The table of contents for this title is as follows:

- Sec. 201. Short title.
- Sec. 202. Table of contents.
- Sec. 203. Regional educational applied research and technical assistance entities.
- Sec. 204. Regional advisory committees.
- Sec. 205. Grants.
- Sec. 206. Regional entity boards.
- Sec. 207. Public input.
- Sec. 208. Priorities and evaluations.
- Sec. 209. Authorization of appropriations.
- Sec. 210. General provisions.

10 **SEC. 203. REGIONAL EDUCATIONAL APPLIED RESEARCH**  
11 **AND TECHNICAL AND ASSISTANCE ENTITIES.**

12 (a) **ESTABLISHMENT.**—The Secretary, through  
13 grants, contracts, or cooperative agreements, shall estab-  
14 lish and oversee a system of regional educational applied  
15 research and technical assistance entities (hereinafter in  
16 this title referred to as “regional entities”) to provide ap-  
17 plied research, dissemination, training, technical assist-  
18 ance, and development activities related to the administra-  
19 tion and implementation of Federal education programs  
20 and other regional education needs to States, local edu-



1 cational agencies, schools, Indian tribes, community-based  
2 organizations, and other appropriate entities.

3 (b) REGIONS.—In establishing geographical regions  
4 to be served by the regional entities, the Secretary shall  
5 serve the same geographical regions as served by the re-  
6 gional educational laboratories established under section  
7 941(h) of the Educational Research, Development, Dis-  
8 semination, and Improvement Act of 1994 (as such provi-  
9 sion existed on the day before the date of enactment of  
10 this title). The Secretary shall support at least two re-  
11 gional entities in each region, and shall allocate to each  
12 region for each fiscal year an amount of funds comparable  
13 to the amount of funds awarded to serve the needs of that  
14 region under prior regional assistance programs under  
15 section 3141 and parts A and C of title XIII of the Ele-  
16 mentary and Secondary Education Act of 1965 (as such  
17 provisions existed on the day before the date of enactment  
18 of the No Child Left Behind Act of 2001 (Public Law  
19 107–110)) and the Educational Research, Development,  
20 Dissemination, and Improvement Act of 1994 (as such Act  
21 existed on the day before the date of enactment of this  
22 title).

23 (c) TECHNICAL ASSISTANCE, APPLIED RESEARCH,  
24 DEVELOPMENT, AND DISSEMINATION.—The Secretary  
25 shall support applied research, development, dissemina-



1 tion, and technical assistance and reform initiatives,  
2 which, at a minimum, shall include the following:

3 (1) Training and technical assistance to State  
4 educational agencies, local educational agencies,  
5 schools, public charter schools, Indian tribes, com-  
6 munity-based organizations, and other appropriate  
7 entities, regarding, at a minimum—

8 (A) the administration and implementation  
9 of programs under the Elementary and Sec-  
10 ondary Education Act of 1965 (20 U.S.C. 6301  
11 et seq.);

12 (B) scientifically valid education research  
13 on teaching methods and assessment tools for  
14 use by teachers and administrators in, at a  
15 minimum—

16 (i) the core academic areas of mathe-  
17 matics, science, and reading; and

18 (ii) education technology; and

19 (C) the facilitation of communication be-  
20 tween education experts, school officials and  
21 teachers, parents, and librarians, as appro-  
22 priate.

23 (2) The dissemination and provision of scientif-  
24 ically valid research, information, reports, and publi-  
25 cations that are usable for improving academic



1 achievement, narrowing achievement gaps, and en-  
2 couraging and sustaining school improvement, to—

3 (A) schools, educators, parents, and policy-  
4 makers within the applicable region in which  
5 the entity is located; and

6 (B) the Office of Educational Resources  
7 and Dissemination.

8 (3) Applied research projects designed to serve  
9 the particular needs of the region if quality applied  
10 research does not exist based on the regional advi-  
11 sory committee's plan under section 204(c)(1), and  
12 that reflects findings from scientifically valid re-  
13 search and results in user-friendly, replicable, class-  
14 room applications geared toward promoting in-  
15 creased student achievement.

16 (4) The use of applied research to assist in solv-  
17 ing site-specific problems, to assist in development  
18 activities, and to contribute to the current base of  
19 education knowledge by addressing enduring prob-  
20 lems in elementary and secondary education.

21 (d) AUTHORITY.—

22 (1) IN GENERAL.—To carry out the activities  
23 described in subsection (c), the Secretary shall—

24 (A) enter into contracts with at least two  
25 regional entities per region described in sub-



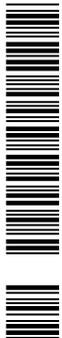
1 section (b) on a competitive basis, for a 5-year  
2 period, to provide services under this title, and  
3 of such entities—

4 (i) the primary duties of at least one  
5 regional entity per region shall include  
6 those described in subsections (c)(3) and  
7 (c)(4);

8 (ii) the primary duties of at least one  
9 regional entity per region shall include  
10 those described in subsection (c)(1); and

11 (iii) at least one of the regional enti-  
12 ties described in clauses (i) and (ii) shall  
13 be a nonprofit entity; and

14 (B) provide contracts of not more than a  
15 5-year period, each of which shall be on a com-  
16 petitive basis, with private or public, for profit  
17 or nonprofit, research organizations, institu-  
18 tions, agencies, institutions of higher education,  
19 or partnerships among such entities, or individ-  
20 uals, with the demonstrated ability or capacity  
21 to carry out the duties under this section, which  
22 may include regional entities that carried out,  
23 on the day before the date of enactment of this  
24 title, activities under the Educational Research,  
25 Development, Dissemination, and Improvement



1 Act of 1994 (20 U.S.C. 5801 et seq.) and title  
2 XIII of the Elementary and Secondary Edu-  
3 cation Act of 1965 (as such title existed on the  
4 day before the date of enactment of the No  
5 Child Left Behind Act of 2001 (Public Law  
6 107–110)).

7 (2) APPLICATION.—Each regional entity seek-  
8 ing a contract under this subsection shall submit an  
9 application at such time, in such manner, and con-  
10 taining such additional information as the Secretary  
11 may reasonably require. Each such application  
12 shall—

13 (A) cover not less than a 5-year period;  
14 and

15 (B) describe how the applicant will carry  
16 out the activities described in subsection (c).

17 (3) OBJECTIVES AND INDICATORS.—Before en-  
18 tering into a contract under this subsection, the Sec-  
19 retary shall design specific objectives and measur-  
20 able indicators to be used to assess the particular  
21 program or initiatives and ongoing progress and per-  
22 formance of regional entities to ensure the needs of  
23 the region are being met and that the latest and  
24 best research and proven practices are being carried  
25 out as part of school improvement efforts.



1 (e) COORDINATION.—In order to assure coordination  
2 and prevent unnecessary duplication of activities among  
3 the regions, the Secretary shall—

4 (1) share information about the activities of  
5 each regional entity with each other regional entity  
6 and with the Department, including the Director of  
7 the Academy of Education Sciences and the Na-  
8 tional Board for Education Sciences;

9 (2) create a strategic plan for the development  
10 of activities undertaken by the each regional entity  
11 to increase collaboration and resource-sharing in  
12 such activities;

13 (3) where appropriate, employ methods through  
14 which the activities undertaken by each of the re-  
15 gional entities also serves national interests; and

16 (4) assure that each of the entities funded  
17 under this section coordinate their activities with  
18 each other.

19 (f) CONTINUATION.—In order to carry out the pur-  
20 pose of this title and facilitate the transition to regional  
21 entities—

22 (1) the Secretary shall continue the existing  
23 awards of the regional educational laboratories es-  
24 tablished under section 941(h) of the Educational  
25 Research, Development, Dissemination, and Im-



1       provement Act of 1994 (as such provision existed on  
2       the day before the date of enactment of this title),  
3       the Eisenhower Regional Mathematics and Science  
4       Education Consortia established under part M of  
5       such Act (as such part existed on the day before the  
6       date of enactment of this title), and the Regional  
7       Technology in Education Consortia for the duration  
8       of those existing awards in accordance with the  
9       terms and agreements of such awards; and

10               (2) may extend for no more than 2 years the  
11       awards of the Comprehensive Regional Assistance  
12       Centers.

13 **SEC. 204. REGIONAL ADVISORY COMMITTEES.**

14       (a) ESTABLISHMENT AND MEMBERSHIP.—

15               (1) IN GENERAL.—The Secretary shall support,  
16       through grants awarded under section 205, a re-  
17       gional advisory committee in each region referred to  
18       in section 203(b). Each such committee shall be es-  
19       tablished by the Governors, in consultation with the  
20       chief State school officers, in such region. The mem-  
21       bership of such a committee shall not exceed 25  
22       members, shall represent a balanced representation  
23       of States in the region, and shall consist of the fol-  
24       lowing individuals:



1 (A) Not more than one representative of  
2 each State educational agency geographically lo-  
3 cated in the region.

4 (B) Representatives of local educational  
5 agencies, who shall be selected jointly by the  
6 Governors and the chief State school officers in  
7 such States represented by such region and  
8 shall include representatives of urban and rural  
9 areas.

10 (C) Representatives of institutions of high-  
11 er education, including individuals representing  
12 university-based education research, and univer-  
13 sity-based research other than education, who  
14 shall be selected jointly by the Governors and  
15 the chief State school officers from such States  
16 represented by such region.

17 (D) Parents, who shall be selected jointly  
18 by the Governors and the chief State school of-  
19 ficers in such States represented by such re-  
20 gion.

21 (E) Practicing educators, including class-  
22 room teachers, principals, administrators,  
23 school board members, and other local school  
24 officials, who shall be selected jointly by the



1           Governors and the chief State school officers in  
2           such States represented by such region.

3           (F) Representatives of business, who shall  
4           be selected jointly by the Governors and the  
5           chief State school officers in such States rep-  
6           resented by such region.

7           (G) Researchers, who shall be selected  
8           jointly by the Governors and the chief State  
9           school officers in such States represented by  
10          such region.

11          (2) SPECIAL RULE.—The number of members  
12          on each such committee selected under subpara-  
13          graphs (B), (D), and (E) of paragraph (1), collec-  
14          tively, shall total more than those selected under  
15          subparagraphs (A), (C), (F), and (G) of such para-  
16          graph, collectively.

17          (b) AUTHORITY.—Each regional advisory committee  
18          shall have the authority to accept gifts, in-kind contribu-  
19          tions, services, or other assistance to facilitate the commit-  
20          tee's activities.

21          (c) PLAN.—Each regional advisory committee shall—

22                (1) develop a 5-year plan for serving the needs  
23                of all States and, to the extent practicable, local  
24                needs within the region by conducting a survey of  
25                the educational needs, strengths, and weaknesses



1 within the region, including a process of open hear-  
2 ings to solicit the views and needs of schools, public  
3 charter schools, teachers, administrators, parents,  
4 local educational agencies, librarians, businesses,  
5 State educational agencies, and other customers  
6 within the region; and

7 (2) submit the plan to the Secretary, at such  
8 time, in such manner, and containing such informa-  
9 tion as the Secretary may require, and to the Direc-  
10 tor of the Academy of Education Sciences, to assist  
11 in making decisions regarding the priorities under  
12 section 116 of the Education Sciences Reform Act of  
13 2002 and the priorities described under section  
14 208(a).

15 **SEC. 205. GRANTS.**

16 (a) **AUTHORITY.**—In order to support the activities  
17 of the regional advisory committees established under sec-  
18 tion 204 (including conducting the survey of regional  
19 needs described in section 204(c)(1)), the Secretary shall  
20 make a grant to an entity within each region that is ap-  
21 proved by the Governor and the chief State school officer  
22 of each State within the region. A grant under this sub-  
23 section shall not exceed \$150,000 and shall not exceed 1  
24 year in duration.



1 (b) APPLICATION.—In order to receive a grant under  
2 subsection (a), the entity applying on behalf of the re-  
3 gional advisory committee shall submit to the Secretary  
4 for approval an application that contains—

5 (1) documentary evidence of the entity’s ap-  
6 proval by the Governor and chief State school officer  
7 of each State within the region;

8 (2) an assurance that the regional advisory  
9 committee will comply with the requirements of sec-  
10 tion 204; and

11 (3) such other information as the Secretary  
12 may reasonably require.

13 (c) SUBSEQUENT GRANTS.—The Secretary shall  
14 make grants subsequent to those made under subsection  
15 (a) on a timely basis, in order to ensure the preparation  
16 and submission of a second 5-year plan.

17 **SEC. 206. REGIONAL ENTITY BOARDS.**

18 (a) COMPOSITION.—The regional entities described in  
19 section 203(d)(1)(A) shall be governed by a board com-  
20 posed of—

21 (1) the chief State school officers (or other  
22 State officials in each State served by the regional  
23 entity who have primary responsibility under State  
24 law for elementary and secondary education in the



1 State), or their designees, in the region served by  
2 the regional entity; and

3 (2) not more than 20 other members who are  
4 representative of the educational interests in the re-  
5 gion served by the regional entity and are selected  
6 jointly by the officials specified in paragraph (1) and  
7 the Governors of each State within the region,  
8 including—

9 (A) representatives of local educational  
10 agencies, including representatives of urban and  
11 rural areas;

12 (B) representatives of institutions of high-  
13 er education;

14 (C) parents;

15 (D) practicing educators, including class-  
16 room teachers, principals, administrators;

17 (E) representatives of business; and

18 (F) policymakers, expert practitioners and  
19 researchers with knowledge of, and experience  
20 using, the results of research, evaluation, and  
21 statistics.

22 (b) PLAN.—Each regional entity board shall develop  
23 and submit to the Secretary for approval a plan that ad-  
24 dresses the needs identified by the regional advisory com-  
25 mittee under section 204(c)(1). Such plan shall be sub-



1 mitted in a manner and form, and containing such infor-  
2 mation, as the Secretary may require. Such plan shall be  
3 developed to guide the regional entities in carrying out this  
4 section and satisfying the terms and conditions of the con-  
5 tract awards, and to assist in making decisions regarding  
6 the national priorities within education research.

7 (c) DUTIES.—Each regional entity board shall—

8 (1) be the sole entity that guides and directs  
9 the regional entities in carrying out this section, sat-  
10 isfying the terms and conditions of the contract  
11 award and determining the regional agenda and mis-  
12 sion of such entities;

13 (2) ensure that the regional entities attain and  
14 maintain a high level of quality of work;

15 (3) establish standards to ensure that the re-  
16 gional entities have strong and effective governance,  
17 organization, management, and administration, and  
18 employ qualified staff;

19 (4) direct the regional entities to carry out their  
20 duties in a manner that will make progress toward  
21 reforming schools and educational systems;

22 (5) coordinate its activities, collaborate, and  
23 regularly exchange information with the Secretary,  
24 the Director of the Academy of Education Sciences,  
25 the Office of Educational Resources and Dissemina-



1       tion of the Academy, and other appropriate entities  
2       including educational service agencies as described in  
3       the No Child Left Behind Act of 2001 (Public Law  
4       107–110);

5               (6) direct the regional entities resources to and  
6       within each State in a manner that reflects the need  
7       for assistance, taking into account factors such as  
8       the proportion of economically disadvantaged stu-  
9       dents, the cost burden in areas of sparse popu-  
10      lations; and

11              (7) give priority to—

12                      (A) schools with high percentages or num-  
13                      bers of students from low-income families, as  
14                      determined under section 1113(a)(5) of the Ele-  
15                      mentary and Secondary Education Act of 1965  
16                      (20 U.S.C. 6313(a)(5)), including such schools  
17                      in rural and urban areas, and schools partici-  
18                      pating in schoolwide programs under title I of  
19                      the Elementary and Secondary Education Act  
20                      of 1965 (20 U.S.C. 6301 et seq.);

21                      (B) local educational agencies in which  
22                      high percentages or numbers of school age chil-  
23                      dren are from low-income families, as deter-  
24                      mined under section 1124(c)(1)(A) of the Ele-  
25                      mentary and Secondary Education Act of 1965



1 (20 U.S.C. 6333(c)(1)(A)), including such local  
2 educational agencies in rural and urban areas;  
3 and

4 (C) schools that have been identified for  
5 school improvement under section 1116 of the  
6 Elementary and Secondary Education Act of  
7 1965 (20 U.S.C. 6316).

8 (d) GIFTS.—Each regional entity board shall have  
9 the authority to accept gifts, in-kind contributions, serv-  
10 ices, or other assistance to facilitate its activities.

11 **SEC. 207. PUBLIC INPUT.**

12 Before entering into a contract under this title, the  
13 Secretary shall seek input from Governors, chief State  
14 school officers, educators, and parents regarding the need  
15 for applied research, dissemination, training, technical as-  
16 sistance, and development activities authorized by this  
17 title in the States to be served and how those needs would  
18 be addressed most effectively.

19 **SEC. 208. PRIORITIES AND EVALUATIONS.**

20 (a) PRIORITIES.—The Secretary may establish an-  
21 nual priorities for the regional entities.

22 (b) EVALUATIONS.—The Secretary shall provide for  
23 ongoing independent evaluations of the regional entities  
24 receiving grants, contracts, or cooperative agreements in  
25 carrying out the duties under this title, the results of



1 which shall be transmitted to the appropriate congres-  
2 sional committees and the Director of the Academy of  
3 Education Sciences. Such evaluation shall include an anal-  
4 ysis of the services provided under this title, the extent  
5 to which the regional entities have met the objectives of  
6 the plans submitted under section 206(b) and section  
7 204(c)(1), and whether such services have met the needs  
8 of State educational agencies and local educational agen-  
9 cies and schools in the region, including those local edu-  
10 cational agencies and schools described under section  
11 206(c)(7).

12 **SEC. 209. AUTHORIZATION OF APPROPRIATIONS.**

13 (a) IN GENERAL.—There are authorized to be appro-  
14 priated to carry out this title \$189,000,000 for fiscal year  
15 2003 and such sums as may be necessary for each of the  
16 5 succeeding fiscal years.

17 (b) LIMITATION.—Not more than 2.5 percent of the  
18 funds appropriated under subsection (a) for a fiscal year  
19 may be used for the evaluations required under section  
20 208.

Page 74, after line 19, insert the following (and  
make appropriate conforming and technical changes):



1 **TITLE III—NATIONAL ASSESS-**  
2 **MENT OF EDUCATIONAL**  
3 **PROGRESS**

4 **SEC. 301. SHORT TITLE.**

5 This title may be referred to as the “National Assess-  
6 ment of Educational Progress Authorization Act”.

7 **SEC. 304. STATE DEFINED.**

8 In this title, the term “State” includes each of the  
9 50 States, the District of Columbia, and the Common-  
10 wealth of Puerto Rico.

Page 77, after line 2, insert the following (and make appropriate conforming and technical changes):

11 (5) in subsection (b)(2)—

12 (A) by striking “ASSISTANT SECRETARY  
13 FOR EDUCATIONAL RESEARCH” in the heading  
14 and inserting “DIRECTOR OF THE ACADEMY OF  
15 EDUCATION SCIENCES”; and

16 (B) by striking “Assistant Secretary for  
17 Educational Research and Improvement” and  
18 inserting “Director of the Academy of Edu-  
19 cation Sciences”;

Page 77, line 16, strike “section 159 of this Act”  
and insert “section 302 (following section 301) of title



III of this Act” (and make appropriate conforming and technical changes).

Page 79, line 2, strike “section 160 of this Act” and insert “section 303 (following section 302) of title III of this Act” (and make appropriate conforming and technical changes).

Page 79, strike lines 3 through 18 (and make appropriate conforming and technical changes).

Page 83, after line 12, insert the following (and make appropriate conforming and technical changes):

1 (e) ELEMENTARY AND SECONDARY EDUCATION ACT  
2 OF 1965.—The Elementary and Secondary Education Act  
3 of 1965 (20 U.S.C. 6301 et seq.) is further amended as  
4 follows:

5 (1) The following provisions are each amended  
6 by striking “Office of Educational Research and Im-  
7 provement” and inserting “Academy of Education  
8 Sciences”:

9 (A) Section 3222(a) (20 U.S.C. 6932(a)).

10 (B) Section 3303(1) (20 U.S.C. 7013(1)).

11 (C) Section 5464(e)(1) (20 U.S.C.  
12 7253c(e)(1)).



1 (D) Paragraphs (1) and (2) of section  
2 5615(d) (20 U.S.C. 7283d(d)).

3 (E) Paragraphs (1) and (2) of section  
4 7131(c) (20 U.S.C. 7451(c)).

5 (3) Paragraphs (1) and (2) of section 5464(e)  
6 (20 U.S.C. 7253c(e)) are each amended by striking  
7 “such Office” and inserting “such Academy”.

8 (4) Section 5613 (20 U.S.C. 7283b) is  
9 amended—

10 (A) in subsection (a)(5), by striking “As-  
11 sistant Secretary of the Office of Educational  
12 Research and Improvement” and inserting “Di-  
13 rector of the Academy of Education Sciences”;  
14 and

15 (B) in subsection (b)(2)(B), by striking  
16 “research institutes of the Office of Educational  
17 Research and Improvement” and inserting  
18 “National Education Centers of the Academy of  
19 Education Sciences”.

20 (5) Sections 5615(d)(1) and 7131(c)(1) (20  
21 U.S.C. 7283d(d)(1), 7451(c)) are each amended by  
22 striking “the Office” and inserting “the Academy”.

